

COASTAL CAROLINA COMMUNITY COLLEGE
SYLLABUS: MUS 122L-01 (Music Theory II: Lab)

Prerequisite: MUS 121

Corequisite: MUS 122C (3 class hours and 3 credit hours)

Spring 2017 ● Classroom: FA 108 ● Time: TTh 9–9:50AM

Lab Hours/Credit Hours: 2/1

Instructor Contact Information

Dr. Lindsey Jacob

Office Location: A. D. Guy Business Technology Building (BT) 233

Office Phone: 910-938-6315

Email: JacobL@CoastalCarolina.edu

Office hours: MWF 8:00–8:50AM and 11:00–11:50AM; TTh 8:00–8:50AM and 12:30–1:50PM

Department Head Contact Information

Dr. Ayumi Nakamae, Department Head for Fine Arts

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Division Chair Contact Information

Dr. Anthony James, Division Chair of Humanities and Fine Arts

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Required Materials

- *A New Approach to Sight Singing*, 5th edition by Berkowitz, Fontrier, Kraft, Smaldone, and Goldstein, W. W. Norton & Company, 2010 (ISBN: 9780393911503)
- Manuscript paper and a pencil

Supplemental Online Resources

- Teoria.com (Music theory and ear training exercises, tutorials, and theory-related articles)
- MusicTheory.net (Interactive lessons and exercises)

Course Description

This course is a continuation of studies in MUS 121. Emphasis is placed on advanced melodic, rhythmic, and harmonic analysis, and continued studies in part-writing, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above. *This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.*

Course Objectives

Upon completion of this course, the student will be able to:

- Aurally recognize major and minor scales, diatonic intervals, rhythms, triads, melodies, and diatonic harmonies.
- Reproduce scales, intervals, rhythms, and melodies (notated in treble, alto, and bass clefs) at sight through vocal performance.
- Detect errors in musical performances.
- Sing patterns using I, IV, V, and V7 chords.
- Utilize movable do solfège while singing scales, intervals, melodies, and arpeggiated triads and seventh chords.
- Aurally identify seventh chords in root position and inversions.
- Dictate basic rhythms, melodies, and harmonies.
- Recognize and identify through roman numeral analysis diatonic chord progressions.
- Lead musical exercises using basic conducting patterns.
- Identify common cadence types.
- Sight sing simple melodies while playing keyboard accompaniment.

Grading Scale

A-Excellent = 93–100%

B-Good = 85–92%

C-Average = 77–84%

D-Below Average = 70–76%

F-Unsatisfactory = Below 70%

Note: Grades are rounded to the nearest whole number.

Evaluation

Final grades will be determined by the following categories:

Micro-Assessments (quizzes, dictations, and in-class assignments): 35%

Dictation, rhythm, and sight-singing exams (3 total): 45%

Final Exam: 20%

Micro-Assessments

- Quizzes will be given in class to assess student comprehension of the material. No make up quizzes will be given.
- All dictations and other homework assignments are due at the beginning of class. If the student knows they will be absent from class on a due date, the assignment must be submitted to the instructor early to receive credit. Scanned and emailed assignments will be accepted if the student is unable to attend class on the due date of an assignment as long as it is received before the scheduled class time. No late assignments will be accepted.
- In-class assignments include individual and group activities pertaining to the content. A student must be present and participating in an in-class activity to receive credit. No credit will be given to absent students.
- To account for unexpected circumstances and absences, the lowest two micro-assessments will be dropped.

Exams

No make-up exams will be given unless the student notifies the instructor prior to the exam and receives written approval from the instructor.

Attendance

“Coastal Carolina Community College is committed to the principle that class attendance is an essential part of its educational program. . . . students may miss up to 12.5% of class hours before being mandatorily dropped by instructors" (2016–2017 College Catalog, p. 45). If a student misses **more than 4 classes**, the instructor will **automatically drop** the student. If a student is dropped after the official withdrawal date, the student will earn a "W" or an "F" based on the student's performance at the time of the drop (2016–2017 College Catalog, p. 40). Reinstatement will only be provided in the event of extenuating circumstances.

"Note: Student absences from class will be counted beginning with the first class meeting after the student has registered for the class. Laboratory hours and class hours are not interchangeable in the application of the attendance guidelines. For students taking courses that are co-requisites, an attendance violation in one of the courses will result in the student being disenrolled from both courses" (2016–2017 College Catalog, p. 46). In order to be officially enrolled, a student must attend the course no later than the census date.

Classroom Policies

- Students are expected to be respectful to the instructor and other students.
Disruptive and disrespectful behavior will not be tolerated. If a student continues to participate in disruptive behavior, a "Pre-Disciplinary Warning Form" will be utilized and disciplinary action may be taken according to the policy provided in the college catalog.
- Academic dishonesty will not be tolerated. Work submitted as one's own should not be done in collaboration with any other person, nor should it use material borrowed from any other source.
- Electronic device use will only be allowed for emergencies or specified classroom activities.
If a student needs their phone to be on sound or vibrate in case of an emergency, they should notify the instructor prior to class. A "Pre-Disciplinary Warning Form" will be used for unauthorized use of electronic devices (including ringing, vibrating, and other notification sounds) and disciplinary action may be taken according to the policy provided in the college catalog.
- Students should bring required materials to every class meeting unless otherwise instructed.
- All assignments and exams must be completed with a pencil. Graded work submitted in pen will receive no credit.
- Students are expected to check their CCCC email and Blackboard account regularly.
- Food and drinks other than water will not be allowed in the classroom.
- Students should be punctual for all class meetings and be prepared by completing all assigned readings and homework.

Academic Performance

Any decisions regarding dropping, reinstating, failing the course, disruptions to learning, academic dishonesty, etc. will be based on the academic performance of the student in this class. All students should be aware of any financial obligations to the government and/or other sources regarding monetary rules related to the above issues.

Security

CCCC SECURITY PHONE NUMBER: 910-938-6290

The safety of all students, faculty, and staff is important to CCCC. In order to maintain a safe classroom environment, any threatening behavior from students, whether verbal or physical, whether issued in jest or not, will be taken seriously and will be reported to security immediately. Class will be stopped to call security and a report will be filed with the college. Class will also be stopped immediately and CCCC security called for any incident or accident that is a disruption to class. During class time the door will remain closed and locked.

Important Dates

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| <u>First Class</u> | <u>Thursday, 1/5</u> |
| <u>Dictation 1 Due</u> | <u>Tuesday, 1/10</u> |
| <u>Dictation 2 Due</u> | <u>Tuesday, 1/17</u> |
| <u>Dictation 3 Due</u> | <u>Tuesday, 1/24</u> |
| <u>Exam 1 (Class)</u> | <u>Tuesday, 1/31</u> |
| <u>Exam 1 (Individual)</u> | <u>Thursday, 2/2</u> |
| <u>Dictation 4 Due</u> | <u>Tuesday, 2/7</u> |
| <u>Dictation 5 Due</u> | <u>Tuesday, 2/14</u> |
| <u>Dictation 6 Due</u> | <u>Tuesday, 2/21</u> |
| <u>Exam 2 (Class)</u> | <u>Tuesday, 2/28</u> |
| <u>Exam 2 (Individual)</u> | <u>Thursday, 3/2</u> |
| <u>Dictation 7 Due</u> | <u>Tuesday, 3/7</u> |
| <u>Dictation 8 Due</u> | <u>Tuesday, 3/14</u> |
| <u>Dictation 9 Due</u> | <u>Tuesday, 3/21</u> |
| <u>Exam 3 (Class)</u> | <u>Tuesday, 3/28</u> |
| <u>Exam 3 (Individual)</u> | <u>Thursday, 3/30</u> |
| <u>Dictation 10 Due</u> | <u>Tuesday, 4/4</u> |
| <u>Dictation 11 Due</u> | <u>Tuesday, 4/18</u> |
| <u>Dictation 12 Due</u> | <u>Tuesday, 4/25</u> |
| <u>Last Class</u> | <u>Thursday, 4/27</u> |
| <u>Final Exam</u> | <u>Tuesday, 5/9 from 10:00–11:50AM</u> |

This syllabus is subject to change. Students will be informed of any changes to the syllabus in class and via email. An updated syllabus will be available on Blackboard.